Appendix 1

RE: MEETING OF THE PILOT MODEL COMPACT WORKING GROUP ("the Group") held on Thursday 27th August 2009 . Suggested questions for discussion with the Chief Executive Officer Cheshire Association of Local Councils who will be in attendance

1. In its preliminary deliberations the Group expressed some anxiety on the issue of costs with particular reference to training and it would be helpful to know -

- (a) the nature and extent of any proposed training for parish councillors and
- (b) the likely costs involved

2. Staying with costs the Group raised the question of where such costs would lie - should not those Council's who are willing to participate provide funding ?

3. One member (a parish council representative) suggested that training demands could be met if the Parish Council Clerk were keep abreast of legislative changes and the Model Code and thereafter council members drew from this resource in lieu of formal training as such. In such case the cost would be wholly met by the Parish Council concerned.

The views of the Chief Executive would be appreciated.

4. The Pilot Compact speaks of "a training programme (should be) developed in partnership between Monitoring Officers, ChALC and the Society of Council Clerks to address specific needs of both members and officers in Town and Parish Councils " (Paragraph 9). It would be helpful to know how it is intended that this would work in practice.

5. On costings once again the Pilot Compact speaks of "the Monitoring Officers should (seek to) encourage the use of budgetary resources to support ChALC in delivering the recommendations contained in the Compact". The Group is anxious to look at some approximate figures and it is hoped that the Chief Executive will be able to provide more detail in this respect.

6. Specific details required of the human resources available within ChALC to deliver its side of the compact including profiles of who would be involved and details of the number of employee hours which will be committed to the work.